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Introduction

Welcome to the playbook that focuses on teaching reading to every child. This book integrates current research evidence across many aspects of reading instruction. We start Module 1 with an overview of the reading rope. You'll learn more about the history of the reading rope and why we use this metaphor for the organization of this information. You'll also learn that there have been revisions to the rope over the past few decades and that new areas of understanding, such as of reading fluency and morphology, have developed.

From there, we focus our attention on the two major bundles of strands of the reading rope: Word recognition and language comprehension. The modules in Part I—word recognition—focus on aspects that include phonemic awareness and phonics as well as fluency and sight word recognition. In Part II, we turn our attention to language comprehension, which includes topics such as vocabulary and background knowledge. In fact, here is a listing of all of the modules in this playbook:

Module 1. How Reading Develops

Part I. Word Recognition

Module 2. Phonological Awareness

Module 3. Alphabets

Module 4. Phonics and Decoding

Module 5. Sight Word Recognition

Module 6. Reading Fluency

Part II. Language Comprehension

Module 7. Background Knowledge

Module 8. Vocabulary Knowledge

Module 9. Morphological Awareness

Module 10. Text and Language Structures

Module 11. Literacy and Text Knowledge

Module 12. Verbal Reasoning

Module 13. Theory of Mind

Given that this is a playbook, you'll notice several interactive features, including

- An **Anticipation Guide** at the beginning of the module that allows you to consider several statements and determine whether you agree with them or not. We invite you to return to these after reading the module to see if your thinking has been validated or extended.
- **Notice and Wonder**, in which you have an opportunity to reflect on some of the content presented in the module.
- **What's Your Advice?**, a feature that allows you to make recommendations to other teachers based on what you have learned.
- **Find the Mistake**, which requires you to identify errors and determine what you could do to correct those errors.
- **Take Action**, which invites you to apply what you have learned in your own practice.
- A **Text-to-Self Connection** feature that pushes your reflection further and provides you space to scale your level of understanding so that you can keep learning after finishing the module.
- **Takeaways** or key ideas that conclude each of the modules.

Again, this playbook is meant to engage you. Please mark it up and complete the various tasks. The narrative in each module provides current and tested research as well as informed recommendations for practice. And your willingness to engage in the exercises in this playbook demonstrates your commitment to your students and their literacy lives. Happy reading.



Visit the companion website at
resources.corwin.com/teachingreading
for downloadable resources.

Teaching Reading: A Playbook for Developing Skilled Readers Through Word Recognition and Language Comprehension by Douglas Fisher, Nancy Frey, and Diane Lapp. Copyright © 2023 by Corwin Press, Inc. All rights reserved.