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Please enjoy this complimentary excerpt from Deeper Competency-Based Learning, by Karin Hess, Rose Colby, and Daniel Joseph. This table shows the core components of CBE.

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FIGURE 0.2 Core Components of Competency-Based Education for Deeper Learning

## Competencies

Broadly stated academic goals and personal success skills that are measurable, rigorous, and transferable, empowering student learning beyond a single lesson, unit of study, or course.

### **Evidence-Based Grading**

Scoring and reporting based on a body of evidence (BOE) that reflects progress or mastery of unit, course, and graduation competencies.

# **Learning Pathways**

Descriptions of how students will develop and demonstrate deeper, broader, and more sophisticated understanding over time, with flexible pacing of learning.

# Personal Success Skills Life skills explicitly referenced in a school's

DEEPER

**LEARNING** 

Life skills explicitly referenced in a school's portrait of the graduate, including workplace habits, self-management skills, and skills for interacting and working effectively with others.

#### **Performance Assessments**

Multistep assessments with clear criteria, expectations, and processes that measure how well a student transfers knowledge and integrates complex skills to create or refine an original product.