



Thank you

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INTEREST IN
CORWIN

Please enjoy this complimentary excerpt from *Word Study That Sticks* by Pamela Koutrakos. Use this chart to inspire ideas for getting your class to reflect on and celebrate their progress.

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Ideas for Reflection and Celebration

Little to No Prep/Time	Medium Prep/Time	A Good Deal of Prep/Time
<p><i>Post-it Progress Note:</i></p> <p>Look through your notebook. Put a Post-it on a page that shows progress toward a goal. Share with a neighbor or partner.</p>	<p><i>Classroom Display:</i></p> <p>Boast about progress. Each student creates his or her own part of a classroom display by completing these sentence starters:</p> <p><i>I used to ____.</i></p> <p><i>But now I ____.</i></p>	<p><i>Word Parade:</i></p> <p>Have students look back at recent patterns studied and pick a word that follows that pattern. Students come to school dressed up like that word and participate in a parade around the school.</p>
<p><i>Give One, Get One:</i></p> <p>Students meet with word study group members, sharing gratitude with each peer. Students thank one another for the different ways they helped make word study more meaningful, interesting, fun, and so on. Each student receives as many snippets of gratitude as they give.</p>	<p><i>Card Creating:</i></p> <p>Invite each student to make a card for a word study partner or group member. Share gratitude and a compliment.</p>	<p><i>Student-Run Ed Camp:</i></p> <p>Groups of two or three plan and facilitate different “Ed Camp” sessions to share their expertise with others and build upon this expertise with others’ insights. Students collaborate to plan sessions around material management, goal setting and reflection, specific routines, targeted patterns, and the like.</p> <p>Sessions take place over two days; each student has one day to facilitate a session and one day to take part in someone else’s session.</p>
<p><i>Buddy Day:</i></p> <p>Invite another class into the room for a word study session. Each student “buddies up” with a member of the second class and teaches this buddy all about the word study routine they are doing that day. Buddies complete the routine together.</p>	<p><i>iMovie Trailer:</i></p> <p>Work together as a class to create an iMovie Trailer—spread the word about the joy and learning of this stepped-up approach to word study! Share in a school assembly, at a faculty meeting, or with caregivers and families.</p>	<p><i>Student-Created Digital Resources:</i></p> <p>Students use technology to create a digital version of the printed minicharts for each routine (Show Me and Screencastify are elementary friendly; Flip Grid is often used in the middle grades). Students tell about and show the process of a learned routine. Video clips can be uploaded and added to the classroom website, Google Classroom, or any other appropriate platform. Student videos become resources for other students to refer to and use.</p>