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Please enjoy this complimentary excerpt from Lead Collectively.

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INTRODUCTORY SURVEY

SURVEY SAYS!

Let's begin with a reflective survey we would like you to take before reading this book. Have your team take the survey too. You will find this survey at the end of the book as well. Consider it a pre- and postreflection assessment.

After you and your team complete the survey, take time to review your combined answers. A word of caution: This is for reflection and conversation, and not meant to create judgment or be a test of how well your team collaborates.

Instructions: For each statement, rate your level of agreement on a scale from 1 (Strongly Disagree) to 5 (Strongly Agree).

Section 1: Shared Understanding (Trust, Clarity, and Coherence)

Our team has a clear, shared understanding of our school's vision and priorities. 1 2 5 We believe that having a shared understanding improves our ability to lead effectively. 1 2 5 We use common language and aligned expectations when discussing instructional practices. 1 5 I feel confident that I understand my role in achieving our shared goals. 1 2 3 4 5

We regularly check for understanding and adjust communication to strengthen alignment.

1 2 3 4 5

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Section 2: Joint Work (Culture, Network, and Systems)

responsibility.				
1	2	3	4	5
We engage in collective problem-solving rather than working in silos.				
1	2	3	4	5
I believe my contributions to our joint work are valued and impactful.				
1	2	3	4	5
I feel confident that our team can implement and sustain shared initiatives effectively.				
1	2	3	4	5
Our team effect decision-making.	ctively balances	autonomy and	interdependence i	in
1	2	3	4	5
Section 3: Evidence of Impact (Student Learning, Professional Learning and Growth, and Leadership and Decision-Making)				
We regularly collect and analyze multiple forms of evidence (data, observations, and feedback) to inform our decisions.				
1	2	3	4	5
Our team ensures that leadership decisions are data driven and informed by diverse perspectives.				
1	2	3	4	5
I believe our team has the ability to make evidence-based decisions that improve student learning.				
1	2	3	4	5

Collaboration within our team is purposeful, with clear roles and shared

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I feel confident in our team's ability to reflect on the effectiveness of our strategies and adjust based on what the evidence tells us.

1 2 3 4 5

Our team believes in our collective ability to drive meaningful improvement in student learning.

1 2 3 4 5

NEXT STEPS

- **Scoring:** Each respondent adds up their score for each section. The highest-possible score for each section is 25 points.
- Reflection: Discuss the survey results as a team. Examine questions such as "Where do we have strong belief and confidence?" and "Where do we need to build it?"
- Action Planning: Identify areas in each section to strengthen shared belief, trust, and confidence in leadership work.

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