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## READING LESSON 1

### Noticing Mood Structures When Reading

**Lesson Target:** Help students notice the Mood Structures within narrative texts.

**Key Concepts:** Once you know that students understand positive and negative moods, you can introduce students to the Mood Structures. The Mood Structures provide students with a simple way to understand that all stories have structure. Understanding story structure helps students engage numerous comprehension strategies and craft effective narratives. The Mood Structures provide a clear and manageable first step into complex literacy work.

#### Launching the Lesson

- Select a couple of starter texts with mood changes (they begin in Part 3 of this book on page 138).
- You might start by saying something like this: *Today I am going to teach you something amazing but simple about stories. Ready? This is it: In every story, the mood changes. Simple, right? When moods change, they create a Mood Structure. This little chart of Mood Structures shows the ways that moods can change in stories.*
- Refer to the Mood Structure chart, and briefly go over how moods can change.
- Next, you can say: *Right now, I'm going to share a story/passage/comic that has the Mood Structure of (state the structure), so we can see how it works.* Or have students try to figure it out on their own.
- Share the story/passage/comic, and tell students the Mood Structure or have them turn-and-talk to discuss what they think the Mood Structure is.
- Then share other stories/passages/comics, and have students try to identify the Mood Structure of each.
- If some students are having a hard time getting the correct Mood Structure, you can encourage them by saying something like: *The best readers look for Mood Structures within stories, so if you're looking for the Mood Structure, you're practicing the work of the very best readers.*

- Once students begin to understand how to notice the Mood Structures within narrative texts, have them work in groups, with partners, or individually to practice noticing Mood Structures.

**Connecting to Writing:** Being able to recall and explain Mood Structures and mood changes forms a stable foundation for summarizing. Additionally, students will also use Mood Structures to create engaging and effective narratives. The more comfortable they are seeing Mood Structures in the stories they read, the easier it will be for them to use Mood Structures in the stories they write.

**Resources for Reading Lesson 1 start on the next page.**

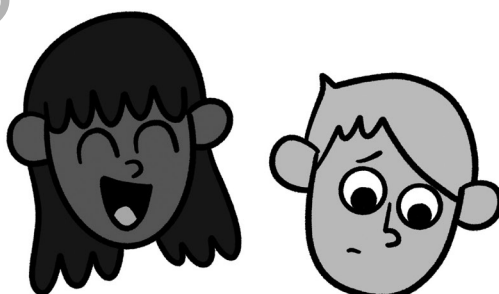
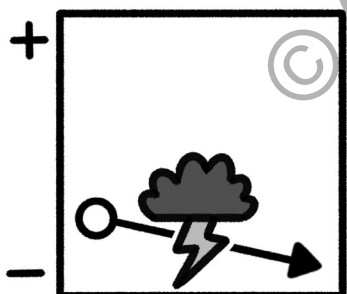
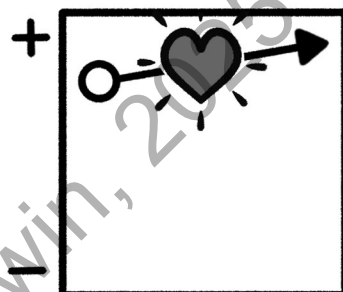
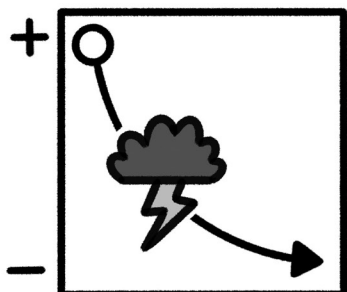
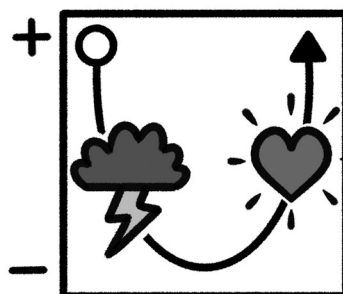
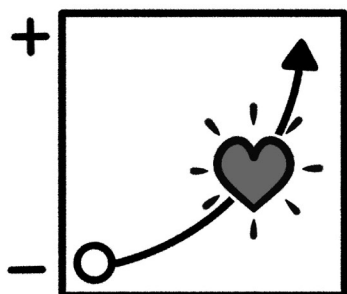


Scan the QR code to view and download the resources for Reading Lesson 1.

[qrs.ly/jegkp1](https://qrs.ly/jegkp1)

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# MOOD Structures



JARRETT!!

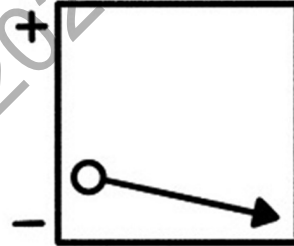
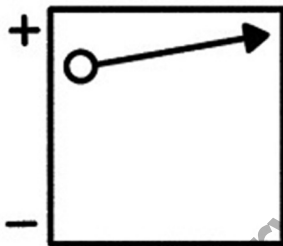
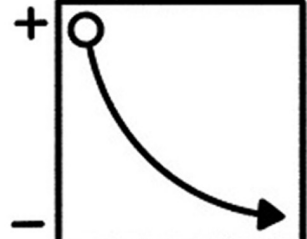
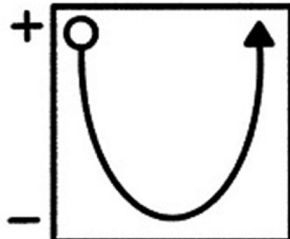
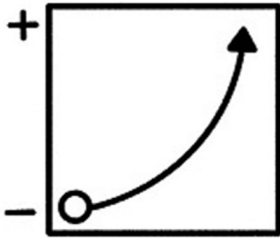
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Mood Structure Response Sheet

Circle the Mood Structure that matches the story, chapter, or scene of . . .

Text: \_\_\_\_\_



Use two (or three) mood words that describe how the mood changed:

The mood changed from \_\_\_\_\_

to \_\_\_\_\_

(and if necessary) to \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_